

ABSTRACT

The writer's objectives in doing the research are to discover the influence of movie viewing in the classroom on the improvement of students' listening skill and the implementation of listening 4 material towards the "Twilight" listening comprehension test. The writer uses the quantitative methodology by giving the listening comprehension test towards the 6th semester English literature students of BINUS University. After the writer giving the test with the movie clips "Twilight" as the main instrument, the writer uses the correlation formula to discover the correlation between listening tasks of two different modes and students' listening skill improvement. The listening modes here are one with a movie and the other one without a movie. The former is used during the study of using "Twilight" movie while the latter is done in the listening 4. From the research result, the writer found the correlation 0,34 which indicates a low correlation. The low correlation is caused by two things; the low average of "Twilight" listening comprehension test which indicates 62.8 and the students' incapability in applying the listening 4 material towards the "Twilight" listening comprehension test. The writer concludes that if students want to improve their listening skill, they have to improve their study activity. The writer suggests them to watch English-language movies without subtitle, listen to the English radio, and watch English-language news from television or internet.

Keyword: listening comprehension test, listening ability, quantitative methodology, correlational method.